AIM Total Score Sheet

Curriculum: Chicago Educational Grade Level: <u>3</u> Title: Science Companion: Sound

Criteria/Component	Score	Weight	Weighted Total	Percent
Content			'	
Standards Alignment	<u>3</u>			
Accuracy	<u>3</u>			
Content Development	<u>3</u>			
Sequencing	<u>5</u>			
Context	<u>3</u>			
TOTAL: Content Criterion	<u>17</u>	x .35	=5.95	
Work Students Do				
Engaging Prior Knowledge	3			
Metacognition	<u>3</u>			
Abilities Necessary to do Scientific Inquiry	<u>3</u>			
Understandings About Scientific Inquiry	<u>1</u>			
Accessibility	<u>3</u>			
TOTAL: Work Students Do Criterion	<u>13</u>	x .20	=2.6	_
Assessment				
Assessment System	<u>1</u>			
Quality	<u>3</u>			
Multiple Measures	<u>3</u>			
Use of Assessments	<u>3</u>			
Accessibility	<u>1</u>			1
TOTAL: Assessment Criterion	11	X .20	=2.2	
Work Teachers Do				
Instructional Model	<u>3</u>			
Effective Teaching Strategies	1			
Teaching Strategies for Inquiry	<u>3</u>			
Support for the Work Teachers Do	1			
TOTAL Work Teachers Do Criterion	<u>8</u>	X .25	=2	
Grand Total			T =12.75	T/23.75 x 100 =54
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